Outside

Inside

The School District of Lynnville-Sully

> **Gifted and Talented**



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Characteristics of a

Is highly self-critical

Thrives on complexity

Bright Learner Gifted Learner Knows the answers Asks the questions Is interested Is highly curious Is attentive Is mentally and physically involved Has good ideas Has wild, silly ideas Plays around, yet tests well **Works hard Answers the questions** Discusses in detail, elaborates **Top group** Beyond the group **Listens with interest** Shows strong feelings and opinions **Learns with ease** Already knows 6-8 repetitions **Understands ideas Enjoys peers Prefers adults Grasps the meaning Draws inferences Completes assignments Initiates projects** Is receptive Is intense

1-2 repetitions for mastery **Constructs abstractions Copies accurately** Creates a new design **Enjoys school Enjoys learning Absorbs information Manipulates information** Technician **Inventor Good memorizer** Good guesser Is alert Is keenly observant

Is pleased with own learning

Enjoys straightforward, sequential

presentation

(open to compare)

Characteristics of a

A Look Inside the Lynnville-Sully TAG Program

Mission Statement

As a result of participating in an appropriate instructional program, students will become self-directed learners using life-long learning strategies, and will have mastered curriculum at the level appropriate for their interests, abilities, and talents.

Program Options

Elementary and Middle School

Elementary and Middle School gifted students are offered a range of programs. Examples include in-class differentiation, small group enrichment, advanced placement and competitions.

High School

High School programming options include in-class differentiation, advanced placement classes, Post Secondary Education Opportunity (PSEO) classes, as well as competitions.

K-12 Gifted Program Identification

The Lynnville-Sully School District recognizes and supports the development of children's talents and abilities. Our mission statement establishes our obligation in helping all students reach their potential. **Outside**

We implement orderly to screen and identify Inside abilities as a first step academic talent screening pool. We review each child's scores on group administered achievement and abilities tests. Students scoring at the 95th percentile and above are placed in our academic talent screening pool.

Step 1 – RecommendationA student may be recommended by a teacher, parent,

or him/herself. This recommendation should be made to a guidance counselor or Talented and Gifted (TAG) instructor. **Step 2 – Screening for Academic Abilities**

(Contact TAG teacher for more information) **Step 3 - Identification**

The TAG instructor, along with classroom teachers,

will gather all available academic information. Input will be sought from the TAG Advisory Committee. Information will be analyzed by the group and an identification decision will be made. **Step 4 - Programming**

Students who are identified as being in need of

services will have a PEP (Personal Education Plan)

developed for them. The PEP includes setting goals and creating a plan of services through a scheduled meeting between the TAG teacher and parent or guardian.

What is a Personal Education Plan (PEP)?

- An annually reviewed document shared with classroom teachers
- Outlines parental long-term and short-term goals for the student
 - Identifies student strengths and interests Establishes student's affective and academic

 - Recommends best differentiated classroom instructional strategies for student

What is Differentiated Curriculum?

When possible, the TAG student's needs will be met with the regular classroom teacher through differentiated curriculum. To provide appropriate and challenging educational experiences for gifted students, differentiation may include:

- in-depth study
- a high degree of complexity advanced content

acceleration of instruction

products differentiated_ An appropriately

variety in content, process and

curriculum for gifted students consists of carefully planned, coordinated learning experiences that meet the specific pring needs of the student.